

Teacher Edition Features

CHAPTER PLANNER

All chapters in the *Teacher Edition* begin with 10 opening pages that provide an overview of the chapter, including objectives, strategies, and activities for teaching the chapter.

Essential Question

The Essential Question poses an inquiry to focus the learning of the chapter.

Chapter Overview

The Chapter Overview provides a quick look at the key learning of the chapter.

Activities List

The Activities List includes curriculum integration.

Activity Pages and Transparencies

Symbols indicate, at a glance, available activity pages and transparencies.

Chapter 1 Arizona Stories

Essential Question
What is history and how can we learn about the past?

CHAPTER OVERVIEW	ARIZONA SOCIAL STUDIES STANDARDS
Students preview the chapter's main ideas by studying the opening photographs and comparing the learning of history to an adventure, such as a treasure hunt. This chapter sets the stage for the stories that will come alive throughout the book. Activities are provided to engage the students in the learning.	Strand 1, Concept 1 PO 2, PO 3

CHAPTER OPENING ACTIVITIES	ARIZONA CURRICULUM INTEGRATION
You As a Primary Source, p. 22	Writing Strand 3 Concept 2 PO 3
Arizona Biographies, p. 22	Reading Strand 2 Concept 1 PO 10
Who Are We? p. 22	Math Strand 2 Concept 1 PO 2
How Our Point of View, p. 27	Writing Strand 1 Concept 1 PO 1
Artifacts of a Typical Student, p. 27	Visual Arts Strand 1 Concept 1 PO 101
Family Reminiscence, p. 27	Science Strand 1 Concept 1 PO 1
All About Me, p. 27	Visual Arts Strand 1 Concept 1 PO 101
Family History Map, p. 27	Writing Strand 3 Concept 1 PO 1

MODIFIED CHAPTER LESSON	ARIZONA CURRICULUM INTEGRATION
How We Study the Past, p. 28	Reading Strand 2 Concept 4 PO 2

CHAPTER OPENING	ARIZONA CURRICULUM INTEGRATION
Arizona Farms, p. 4	Writing Strand 1 Concept 2 PO 2
Social Studies at Work, p. 2-5	Reading Strand 3 Concept 1 PO 1
A Thousand Voices, p. 3	Writing Strand 2 Concept 6 PO 2
Guess Who's Coming to Dinner? p. 3	Writing Strand 2 Concept 6 PO 4

▶ Indicates an activity page located in the *Teacher Resource Guide*.
■ Indicates a transparency is available in the *Transparency Pack*.

Social Studies Standards
Each lesson addresses specific Social Studies Standards.

2A

Guiding Question

A Guiding Question, which supports the Essential Question, is provided for each lesson. The Guiding Question provides the framework for the lesson.

Curriculum Integration

All activities in each lesson address the Social Studies Standards. In addition, each activity integrates with another curriculum area. This Curriculum Integration chart provides a quick glance at ways to integrate and meet standards in other curriculum areas.

Lesson 1 What Is History?

pp. 4-11

LESSON OVERVIEW	ARIZONA SOCIAL STUDIES STANDARDS
GUIDING QUESTION: What is history? Students learn that history is the record of the past. It can be told through the stories of places, people, the land, artifacts, and pictures.	Strand 1, Concept 1 PO 2, PO 3

LESSON ACTIVITIES	ARIZONA CURRICULUM INTEGRATION
Activities, p. 4	Reading Strand 2 Concept 1 PO 1
Word Study, p. 4	Reading Strand 1 Concept 4 PO 1
Words to Understand, p. 4	Reading Strand 1 Concept 4 PO 5
Previewing a Textbook, p. 4	Reading Strand 3 Concept 1 PO 4
What's in a Name? p. 5	Writing Strand 3 Concept 2 PO 2
My Arizona Portrait, p. 6	Writing Strand 3 Concept 2 PO 2
Stories of People, p. 7	Writing Strand 3 Concept 4 PO 1
Portraits in Different Ways, p. 7	Writing Strand 3 Concept 4 PO 3
Rock Art, p. 8	Visual Arts Strand 2 Concept 1 PO 102
A Travel Notebook, p. 8	Writing Strand 3 Concept 4 PO 1
Artifacts from the 21st Century, p. 10	Writing Strand 3 Concept 2 PO 1
Historical Sayings, p. 11	Reading Strand 2 Concept 2 PO 1
▶ Preview, p. 11	Reading Strand 2 Concept 2 PO 1

Lesson 2 How Do We Learn About History?

pp. 12-17

LESSON OVERVIEW	ARIZONA SOCIAL STUDIES STANDARDS
GUIDING QUESTION: How do we learn about history? Students learn about the tools historians use to study history. Students learn the difference between primary and secondary sources.	Strand 1, Concept 1 PO 2, PO 3

LESSON ACTIVITIES	ARIZONA CURRICULUM INTEGRATION
Activities, p. 12	Writing Strand 3 Concept 2 PO 1
Words to Understand, p. 12	Reading Strand 2 Concept 4 PO 1
Previewing a Lesson, p. 13	Reading Strand 2 Concept 4 PO 5
Examine a Certificate, p. 14	Reading Strand 1 Concept 6 PO 1
Primary or Secondary Source? p. 15	Reading Strand 1 Concept 1 PO 4
How Historians Study the Past, p. 15	Science Strand 1 Concept 1 PO1
My First Day of Kindergarten, p. 16	Writing Strand 3 Concept 2 PO 3
Telephone Game, p. 16	Writing Strand 3 Concept 2 PO 3
Writing Your Ancestor Point of View, p. 17	Writing Strand 2 Concept 1 PO 2

2B

CHAPTER PLANNER

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Chapter 1 Arizona Stories

Essential Question
What is history and how can we learn about the past?

Chapter Planner pp. 2–3

CHAPTER OVERVIEW	ARIZONA SOCIAL STUDIES STANDARDS
Students preview the chapter's main ideas by studying the opening photographs and comparing the learning of history to an adventure, such as a treasure hunt. This chapter sets the stage for the stories that will come alive throughout the book. Activities are provided to engage the students in the learning.	Strand 1, Concept 1 PO 2, PO 3
CHAPTER OPENING ACTIVITIES	ARIZONA CURRICULUM INTEGRATION
<ul style="list-style-type: none"> You As a Primary Source, p. 22 Arizona Biographies, p. 22 Who Are We? p. 22 How Our Point of View, p. 27 Artifacts of a Typical Student, p. 27 Family Resemblance, p. 27 All About Me, p. 27 Family History Map, p. 27 	<ul style="list-style-type: none"> Writing Strand 3 Concept 2 PO 1 Reading Strand 2 Concept 3 PO 1B Math Strand 2 Concept 1 PO 2 Writing Strand 1 Concept 1 PO 1 Visual Arts Strand 1 Concept 1 PO 101 Science Strand 1 Concept 1 PO 1 Visual Arts Strand 1 Concept 1 PO 101 Writing Strand 3 Concept 3 PO 1
MODIFIED CHAPTER LESSON	ARIZONA CURRICULUM INTEGRATION
How We Study the Past, p. 26	Reading Strand 2 Concept 4 PO 2
CHAPTER OPENING	ARIZONA CURRICULUM INTEGRATION
<ul style="list-style-type: none"> Arizona Farms, p. 2 Social Studies at Work, p. 2–5 A Thousand Voices, p. 3 Guess Who's Coming to Dinner? p. 3 	<ul style="list-style-type: none"> Writing Strand 3 Concept 3 PO 2 Reading Strand 3 Concept 1 PO 1 Writing Strand 2 Concept 6 PO 2 Writing Strand 2 Concept 6 PO 4

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LESSON ACTIVITIES	ARIZONA CURRICULUM INTEGRATION
<ul style="list-style-type: none"> Activities, p. 4 Word Study, p. 4 Words to Understand, p. 4 Previewing a Textbook, p. 4 What's in a Name? p. 5 My Arizona Portrait, p. 6 Stories of People, p. 7 Portraits in Different Ways, p. 7 Rock Art, p. 8 A Travel Bookends, p. 8 Artifacts from the 21st Century, p. 10 Historical Sayings, p. 11 Present, p. 11 	<ul style="list-style-type: none"> Reading Strand 2 Concept 1 PO 1 Reading Strand 1 Concept 4 PO 1 Reading Strand 1 Concept 4 PO 5 Reading Strand 3 Concept 1 PO 4 Writing Strand 3 Concept 2 PO 2 Writing Strand 3 Concept 2 PO 2 Writing Strand 3 Concept 4 PO 1 Writing Strand 3 Concept 4 PO 3 Visual Arts Strand 2 Concept 1 PO 102 Writing Strand 3 Concept 4 PO 1 Writing Strand 3 Concept 2 PO 1 Reading Strand 2 Concept 2 PO 1 Reading Strand 2 Concept 2 PO 1

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GUIDING QUESTION: How do we learn about history? Students learn about the tools historians use to study history. Students learn the difference between primary and secondary sources.	Strand 1, Concept 1 PO 2, PO 3
LESSON ACTIVITIES	ARIZONA CURRICULUM INTEGRATION
<ul style="list-style-type: none"> Activities, p. 12 Words to Understand, p. 12 Previewing a Lesson, p. 13 Examining a Certificate, p. 14 Primary or Secondary Source? p. 15 How Historians Study the Past, p. 15 My First Day of Kindergarten, p. 16 Telephone Game, p. 16 Writing Your Ancestor Point of View, p. 17 	<ul style="list-style-type: none"> Writing Strand 3 Concept 2 PO 1 Reading Strand 2 Concept 4 PO 1 Reading Strand 2 Concept 4 PO 1 Reading Strand 1 Concept 4 PO 1 Reading Strand 1 Concept 1 PO 4 Science Strand 1 Concept 1 PO 1 Writing Strand 3 Concept 2 PO 3 Writing Strand 3 Concept 2 PO 2 Writing Strand 3 Concept 2 PO 1 Writing Strand 2 Concept 1 PO 2

CHAPTER ACTIVITIES

The Chapter Planner also includes two pages of Chapter Activities. These activities provide a unifying theme and integrated activities in all the major subject areas.

Set the Stage
Set the Stage offers ideas for preparing your classroom for the learning in the chapter.

Introductory Activity
The Introductory Activity provides a way to spark students' interest in the topic of the chapter.

Culminating Activity
The Culminating Activity provides a way for students to show what they learned from reading the chapter in a fun and engaging way.

ADDITIONAL FEATURES AND ACTIVITIES

Throughout the *Teacher Edition*, icons are provided as a visual to highlight a variety of activities and curriculum subjects. Look for these icons to help you meet your specific curriculum goals.



Literature Connection

Literature Connections incorporate an activity using a book to address the key objective of the lesson.



Reading Strategy

Reading Strategies teach content reading skills.



Technology Activity

Technology Activities provide ideas for online investigations.



Math Activity

Math Activities challenge students to use their math skills within the social studies curriculum.



Art Activity

Art Activities focus on art, crafts, music, dance, and theater.



Science Activity

Science Activities ask students to use scientific processing skills to investigate science topics as they relate to the social studies themes.



Writing Activity

Writing Activities provide many options for students to practice the writing process, review writing elements, and engage in a variety of writing applications.



Map Activity

Map Activities support the maps in the *Student Edition* by providing discussion questions and further investigations.



Social Studies Activity

Social Studies Activities support the objective of the lesson.



Background Information

Background Information provides the teacher with more information to better prepare him or her to teach the lesson.

